### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

# 9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- **max** indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

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(a) (i)	two į	beaks ;		
	dip ii	n middle connected ; <b>R</b> no intermediates shown		[2]
(ii)	mate	es selected by size ;		
	few i	ntermediates mate ;		
	inter	mediates selected against / extremes selected for ;		
	allele	es for extreme phenotypes (more likely to be) passed o	on ; <b>ora</b>	
	AVP	; e.g. habitat for intermediate size no longer available	/ difference in p	redation [3 max]
(iii)	<u>stabi</u>	ilising ;		[1]
allo	patric	c / occurs in same location <b>or</b> / physical separation ; ent selection pressures ;		
eve	entual	reproductive isolation / no longer interbreed ;		[2 max]
				[Total: 8]

	Pa	Page 4					
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2	(a)	1.	idea	a of wait for / time needed for, immune response to occ	ur;		
		2.	ref. I	B lymphocytes mature to, plasma cells / effector B cells	• •		
		3.	plas	ma / effector B, cells secrete antibodies ;			
		4.	plas	ma / effector B, cells extracted from (mouse) spleen ;			
		5.	fuse	ed with, myeloma / cancerous / malignant, cells ;			
		6.	(hyb	pridoma cells) cultured ; <b>A</b> before or after mp7			
		7.	iden	tify cells secreting antibody (specific / against <i>T. pallidu</i>	ım); ignore 'coı	ntaining'	
		8.	AVP	?; e.g. use of fusogen		[4 max]	
	(b)	1.	(solı	ution of) H9-1 / antibody added ; <i>ignore injecting</i>			
		2.	give	n time for binding (then washed off) ;			
		3.	exar	mined with microscope ;			
		4.	usin	g, UV light; A laser			
		5.	fluor	rescent / yellow, treponemes are <i>T. pallidum</i> ;		[3 max]	
	(c)	<i>dar</i> 1.		<i>d microscopy</i> enough treponemes ( <i>T.pallidum</i> ) present ;			
		2.	(idea	a of) not noticed among other treponemes ;			
		blo 3.	od tes not e	s <i>t</i> enough antibodies present to measure (in plasma) ; <i>ig</i>	nore absent		
		4.	in ho	ost cells but not in blood / takes time to reach blood stre	eam from point c	of entry ;	
		5.	ref.	time for immune response to occur / immunocomprom	sed people ;	[2 max]	

5	Mark Scheme: Teachers' version	Syllabus	Paper
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1.	H9-1, more accurate than other tests / correct in all ca	ses ;	
2.	small number of false results from other tests ;		
3.	blood test least accurate ;		
4.	comparative figures ; (dark-field microscopy v. blood to	est)	
(da 3.3 (blc	rk-field microscopy) 1 false negative and 2 false positiv 3% false negatives od test) 3 false negatives and 2 false positives / ~ 8% /		
5. c	omment re: small numbers ;		[3 ma
1.	had infection before / antibodies already present ;		
2.	(have antibodies to) other treponemes that share an a	ntigen with <i>T. pa</i>	a <i>llidum</i> ; [1 ma
	1. 2. 3. 4. (dai 3.33 (blo neg 5. c 1.	GCE AS/A LEVEL – May/June 2012   1. H9-1, more accurate than other tests / correct in all ca   2. small number of false results from other tests ;   3. blood test least accurate ;   4. comparative figures ; (dark-field microscopy v. blood te   e.g. of acceptable figures:-   (dark-field microscopy) 1 false negative and 2 false positive   3.33% false negatives   (blood test) 3 false negatives and 2 false positives / ~ 8% / negatives   5. comment re: small numbers ;   1. had infection before / antibodies already present ;	GCE AS/A LEVEL – May/June 2012 9700   1. H9-1, more accurate than other tests / correct in all cases ; 2. small number of false results from other tests ;   3. blood test least accurate ; 4. comparative figures ; (dark-field microscopy v. blood test)   e.g. of acceptable figures:- (dark-field microscopy) 1 false negative and 2 false positives / ~ 5% / 3 error 3.33% false negatives   (blood test) 3 false negatives and 2 false positives / ~ 8% / 5 errors out of 6 negatives   5. comment re: small numbers ;   1. had infection before / antibodies already present ;

- 2. (monoclonal) carries, drug / radioactive molecule / coloured molecule ; *ignore magic bullet alone*
- 3. how this leads to treatment ; e.g. cytotoxicity / effect radiation / effect laser
- 4. as passive vaccine ;
- 5. (monoclonal) injected directly into, blood / body, to attack a particular pathogen ; [2 max]

[Total: 15]

	Page 6		6	Mark Scheme: Teachers' version Syllabus		Paper	
			GCE AS/A LEVEL – May/June 2012		9700	42	
3	(a)	1.	seq				
		2.	com	nplementary base-pairing ;			
		3.	Aw	ith T <u>and</u> C with G ;			
		4.	puri	ne with pyrimidine ;			
		5.	2 H	-bonds and 3 H-bonds ; allow marks from annotated o	liagram	[2 max]	
	(b)		ance / y pre		[2]		
	(c)	(i)	ATC	ATCGAT / in order of size starting with shortest ;			
		(ii)	1.	fragments are separated according to, length / mass ;			
			2.	phosphate groups (of DNA) give negative charge ;			
			3.	fragments move to, anode / positive electrode ;			
			4.	short / light, fragments move, faster / further in unit tim <i>must be comparative</i>	e / <b>ora</b> ;		
			5.	ref. impedance of gel / AW ;		[3 max]	
						[Total: 8]	

Pa	ge 7	,	Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2012	Syllabus 9700	Paper 42					
(a)	1.	1. ref. to vitamin A deficiency in, developing countries / named part of the world ;								
	2.	rice,	is a staple food / forms a major part of diet (in those co	ountries);						
	3.		eases vitamin A (in diet) ;							
	4.		prevention of blindness or reduces susceptibility to, dia Isles ; <b>ora</b>	rrhoea, respiratory	infections [2 max					
(b)	(de	satura	ases, are not limiting production because) phytoene do	es not accumulate	•					
	(so)	) desa	aturases are, functioning normally / converting phytoen	e to other compou	nds ;					
	or									
	GG	DP, p	present in large amounts / accumulates / remains high ;							
	(so)	) phyt	toene synthase is, limiting / reducing conversion to phy	toene ;	[2					
(c)	(i)	restr	riction (enzymes) ;		[′					
	(ii)	1.	(promoter required) to ensure expression of the (introd	uced) genes / AW	;					
		2.	(suitable promoter) might not be present in the rice cell	s ;						
			(suitable promoter) might not be in the correct position genes ;	relative to the intro	oduced [2 max					
(	(iii)	yes	(no mark)							
		1.	all rice cells contain the same <i>crtl</i> genes ;							
		2.	only difference was the source of the <i>psy</i> genes ;							
		3.	if crtl limiting there would be no difference in the carote	ne in each group ;	[2 ma:					
(d)	1.	diffe	rent base sequences (in the <i>psy</i> genes from different s	ources) ;						
	2.	so d	ifferent amino acid sequences, in the enzyme / in phyto	pene synthase ;						
	3.	so d	ifferent tertiary structure ;							
	4.	coul	d affect interaction with other components, e.g. cofacto	rs ;						
	5.	AVP	; e.g. refs to different protein synthesising machinery i	n the cells						
		-	re refs to active site and ability to bind with GGDP – mi s it in daffodils	ust be able to do th	at as it [2 ma:					

	Page 8		<b>}</b>	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2012	9700	42
	(e)	1.	GM	seed could be difficult for farmers in developing countr	ies to obtain ;	
		2.	high	cost of buying (new) GM seed / cannot use own seed	• ,	
		3.	may	not grow well in all conditions (as other traits not selec	cted for) ;	
		4.	too	expensive for, people to buy / farmers to sell ;		
		5.	migl	ht reduce efforts to relieve poverty ;		[3 max]
						[Total: 14]
5	(a)	cor	itains	oestrogen and progesterone ; A progesterone only		
		pre	vents	s, fertilisation / ovulation / implantation ;		
		neg	gative	feedback on / inhibition of, FSH / LH ;		
		AV	P ; e.	g. change in cervical mucus / thinning of uterine lining		[2 max]
	(b)	(i)	24 8	313 ;;		
			allov	w one mark for working		
			e.g.	27 000 x (8.1 ÷ 100) = 2187 so, number born was	27 000 – 2187	
			<b>or</b> 27 0	000 x 91.9 %		[2]
		(ii)	preg AR∖	/s have no effect on, number of pregnancies / whether gnant ; /s do not get rid of HIV (so cannot reduce number of pr nen) ;		-
			cont	traception reduces the number of pregnancies (in HIV i	nfected women)	; [2 max]
		(iii)		contraception reduces the number of (HIV-infected) pr do not);	egnancies (but A	RVs
				reference to advantage of this ; e.g. fewer drugs neede pregnancies	ed if fewer HIV-in	fected
			3.	effect of (current and predicted use of) contraception g HIV-infected children ;	reater than ARV	s on births of
				comparative use of figures ; ARV versus contraception for either pregnancies or bin	ths	
			5.	ref. low cost of contraception compared with cost of AF	RVs ; <b>ora</b>	[3 max]
						[Total: 9]

	Page S		)	Mark Scheme: Teachers' version		Syllabus	Paper	
				GC	E AS/A LEVE	L – May/June 2012	9700	42
6	(a)	(i)	may be of use in the future ;					
			(may	/ produce) ı	medicines / AV	V ;		
				urces (for h wood for bu		for clothes / fuel / food / agr	iculture	
			maintain, gene pool / genetic diversity ;					
			to maintain stability in ecosystems ;					
			aest	hetic reaso	ns ;			
			(eco	)tourism ;				[3 max]
		(ii)	dried	d / kept coo	;			[1]
	(b)	(i)	positive correlation / number of plant genera increases as rainfall increases ; paired figs ; <i>genera number &amp; rainfall in 2 countries showing the trend</i>					
		()			fit the pattern	,		[2 max]
		(ii)	temp	perature ;				
			light	intensity ;	ignore sunligh	nt / light / sun		
			day	length ;				
			hum	idity ;				
			carb	on dioxide	concentration	;		
			wind	l;				[2 max]
								[Total: 8]

Pag	ge 10	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012	9700	42	
(a)	<i>heterozy</i> two diffe	<i>gous</i> rent alleles of a gene / different allele pair for a gene	e / AW ;		
	produces	s gametes with different genotypes ;	max 1		
	<i>genotype</i> alleles pr	e resent in an organism / particular alleles of a gene /	genetic constitutio	n / AW ;	
(b)	parental genotypes AaDd x AaDd ;				
	gametes AD Ad	aD ad x AD Ad aD ad ;			
	<b>two</b> marl	ks for correct Punnett square ;; deduct one mark for	er each mistake		
	(all 4) ph	enotypes linked correctly to genotypes ;			
	(probabil	ity of yellow offspring) 3 out of 16 or 0.19 or 19%	:		

[Total: 8]

		Syllabus	Paper
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ard ce	ll) thicker inner / unevenly thickened, cell wall ; <b>ora</b>		
to diff	erences in, size / shape ;		[1 max]
(rece	ptors) on <u>plasma</u> / <u>cell surface</u> , membrane (of guard o	cells) ;	[1]
K⁺ / p	ootassium ;		[1]
(guar	d cell has) higher water potential than epidermal cell	; ora	[1]
decre	ease ;		[1]
provi	des carbon dioxide ;		[1]
0.1; % pe	r minute; <i>reject plural</i>		[2]
0 – 1	0 mins / initially, rate for <b>B</b> is faster than rate for <b>A</b> ;		
10 – 20 mins / AW, rate decreases for <b>B</b> and not for <b>A</b> / rate decrease			
paire	d figs;A & B % at same time (minutes)		[2 max]
no, p	hotosynthesis / light dependent reaction ;		
oxyge	en used up in respiration ;		[2]
temp	erature ;		[1]
luced N	NADP ;		
Р;			[2]
			[Total: 15]
	to diff (rece $K^+ / p$ (guar decre provie 0.1; % pe $0 - 1^{1}$ $10 - 1^{2}$ paire no, p oxyge temp	K <sup>+</sup> / potassium ; (guard cell has) higher water potential than epidermal cell decrease ; provides carbon dioxide ; 0.1 ; % per minute ; <i>reject plural</i> 0 – 10 mins / initially, rate for <b>B</b> is faster than rate for <b>A</b> ; 10 – 20 mins / AW, rate decreases for <b>B</b> and not for <b>A</b> / rate paired figs ; <i>A</i> & <i>B</i> % at same time (minutes) no, photosynthesis / light dependent reaction ; oxygen used up in respiration ; temperature ; huced NADP ;	to differences in, size / shape ; (receptors) on <u>plasma / cell surface</u> , membrane (of guard cells) ; K <sup>+</sup> / potassium ; (guard cell has) higher water potential than epidermal cell ; <b>ora</b> decrease ; provides carbon dioxide ; 0.1 ; % per minute ; <i>reject plural</i> 0 – 10 mins / initially, rate for <b>B</b> is faster than rate for <b>A</b> ; 10 – 20 mins / AW, rate decreases for <b>B</b> and not for <b>A</b> / rate decreases mo paired figs ; <i>A</i> & <i>B</i> % at same time (minutes) no, photosynthesis / light dependent reaction ; oxygen used up in respiration ; temperature ; huced NADP ;

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- 9 (a) Active transport or anabolic reactions
  - 1. ATP provides energy (linked to either); ignore ref. to energy currency alone

active transport

- 2. movement against concentration gradient ;
- 3. carrier / transport, protein (in membrane); ignore pump
- 4. binds to (specific) ion ;
- 5. protein changes shape ;

#### anabolic reactions

- 6. synthesis of complex substances from simpler ones ;
- 7. starch / cellulose / glycogen, from, monosaccharides / named monosaccharides / named sugar ;
- 8. glycosidic bonds ;
- 9. lipid / triglyceride, from fatty acids and glycerol;
- 10. ester bonds ;
- 11. polypeptides / proteins, from amino acids ;
- 12. peptide bonds;
- 13. other named polymer from suitable monomer ;
- 14. appropriate named bond ;

5 max

#### [7 max]

#### (b) general

- 15. reduced NAD produced in glycolysis; A glycolysis described
- 16. small amount of ATP produced in glycolysis ;

#### in yeast cells

- 17. pyruvate converted to ethanal;
- 18. carbon dioxide released / decarboxylation ;
- 19. ethanal, reduced / accepts H ;
- 20. by reduced NAD;
- 21. ethanol formed ;
- *in mammalian cells* 22. pyruvate converted to lactate ;
- 23. by reduced NAD;

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24. in, liver / muscle, cells ;

25. AVP ;;

26. e.g. reversible in mammal / irreversible in yeast / single step in mammal / more than 1 in yeast / reoxidised NAD allows glycolysis to continue / named enzyme

only award either mp19 or mp23

[8 max]

[Total: 15]

Syllabus

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Paper

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## 2. irrespective of changes in external environment ; 3. negative feedback ; 4. receptor /appropriate named cell, detects change in, parameter / blood glucose concentration; (receptors are) $\beta / \alpha$ , cells; 5. 6. in, Islets of Langerhans / pancreas; 7. insulin / glucagon, released ; 8. action taken by effector / correct action described (liver / muscle, cell); 9. restoration of, norm / set point / AW; 10. ref. fluctuation around the norm ; [6 max] (b) endocrine 11. hormones; 12. chemical messengers; A chemicals that transfer information 13. ductless glands / (released) into blood ; 14. target, organs / cells ; 15. ref. receptors on cell membranes ; 16. example of named hormone and effect ; nervous 17. impulses / action potentials; R electrical, signals / current 18. along, neurones; R nerves 19. synapse (with target) / neuromuscular junction; 20. ref. receptor / effector or sensory / motor, neurones ; differences – endocrine 21. slow effect / ora ;

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(homeostasis is) maintenance of, constant / stable, internal environment;

22. long lasting effect / **ora**;

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**10 (a)** 1.

- 23. widespread effect / ora ;
- 24. AVP ; e.g. extra detail of synapse

[9 max]

[Total: 15]